

# Quick Reference on Federal and State Required Assessments

	Federal Statute ESEA, Title I, Part A	State Statute Colorado Revised Statutes
<b>English Language Arts (ELA)</b>	3 <sup>rd</sup> – 8 <sup>th</sup> grade and not less than once during 10 <sup>th</sup> -12 <sup>th</sup> grade <i>§1111(b)(3)(C)(vii)</i>	2013-14 only: 3 <sup>rd</sup> -10 <sup>th</sup> grade reading and writing §22-7-409 (1) 2014-15 and after: 3 <sup>rd</sup> – 11 <sup>th</sup> grade English language arts §22-7-409 (1) (h)
<b>Math</b>	3 <sup>rd</sup> – 8 <sup>th</sup> grade and not less than once during 10 <sup>th</sup> -12 <sup>th</sup> grade <i>§1111(b)(3)(C)(vii)</i>	2013 only: 3 <sup>rd</sup> -10 <sup>th</sup> grade §22-7-409 (1) 2014-15 and after: 3 <sup>rd</sup> – 8 <sup>th</sup> grade and 3 times in high school §22-7-409 (1) (i)
<b>Science</b>	Not less than once during 3 <sup>rd</sup> – 5 <sup>th</sup> grade, not less than once during 6 <sup>th</sup> – 9 <sup>th</sup> grade, and not less than once during 10 <sup>th</sup> -12 <sup>th</sup> grade <i>§1111(b)(3)(C)(v)</i>	Once in elementary, once in middle school, and once in high school, in specific grades identified by CDE §22-7-409 (1)(j)
<b>Social Studies</b>		Once in elementary, once in middle school, and once in high school, in specific grades identified by CDE §22-7-409(1)(k)
<b>CoAlt*</b>	<i>§1111(b)(3)(C)(ix)</i>	§22-7-409 (1.2)(d)(I)(B)
<b>Spanish Reading</b>	<i>§1111(b)(3)(C)(ix)</i>	3 <sup>rd</sup> and 4 <sup>th</sup> grade §22-7-409 (3.5)(a)
<b>Spanish Writing</b>	<i>§1111(b)(3)(C)(ix)</i>	3 <sup>rd</sup> and 4 <sup>th</sup> grade §22-7-409 (3.5)(a) and (b)
<b>ACT</b>		11 <sup>th</sup> grade §22-7-409(1.5)(a)
<b>ACCESS for ELLS</b>	<i>§1111(b)(7)</i>	§22-24-105
<b>School Readiness</b>		Kindergarten §22-7-1004(2)(a) and §22-7-1014(2)(a)
<b>Early Literacy (READ)</b>		Kindergarten – 3 <sup>rd</sup> grade §22-7-1205(1)(a) and §22-7-1209(1)(b)

\* Alternate assessments for students with significant cognitive disabilities

**Student Participation:** The Elementary and Secondary Education Act requires the participation of “all students,” including those who receive reasonable adaptations and accommodations, in the statewide assessments. See Title I, Part A, §1111(b)(3)(C)(ix)(I). A school or local education agency may only demonstrate adequate yearly progress (“AYP”) if not less than 95% of each student demographic group takes the statewide assessments. See Title I Regulations, 34 CFR §200.20 (2)(c)(1)(i). Pursuant to rules of the Colorado State Board of Education, the rates of student participation in these statewide assessments must also be considered in the assignment of district accreditation ratings and school plan types. See 1 CCR 301-1, sections 5.02 and 10.01(A).

## Where can I learn more?

Specific information about statewide assessments can be found here: <http://www.cde.state.co.us/assessment>