

# Learner's Bill of Rights:

The learner has the right to:

- question and be curious
- have personal ideas
- choose how to learn and share understanding
- plan and participate in learning at an appropriate level
- grapple with challenging ideas or concepts
- access the information and resources needed
- participate in and contribute to a learning network
- think critically, solve problems and make decisions
- make mistakes and learn from them
- reflect on learning

 **CoSLL** The Learner's Bill of Rights is what the Colorado School Library Leaders (CoSLL) believes must accompany the *AASL Standards for the 21st-Century Learner* (2007)—student rights. Published with permission of CoSLL.



## Colorado State Board of Education

Bob Schaffer, Chairman  
4th Congressional District

Randy DeHoff, Vice-Chairman  
6th Congressional District

Elaine Gantz Berman  
1st Congressional District

Jane Goff  
7th Congressional District

Peggy Littleton  
5th Congressional District

Marcia Neal  
3rd Congressional District

Angelika Schroeder  
2nd Congressional District

Dwight D. Jones  
Commissioner of Education  
Secretary to the State Board of Education

Eugene Hainer  
Assistant Commissioner

For more information:

**Colorado State Library**  
201 E Colfax Ave, Room 309  
Denver, CO 80203

Phone: 303-866-6900  
Fax: 303-866-6940

[www.COTeacherLibrarian.ning.com](http://www.COTeacherLibrarian.ning.com)  
[www.coloradostatelibrary.org](http://www.coloradostatelibrary.org)



## Colorado Department of Education and State Library



### School Library

# STANDARDS FOR THE 21st- CENTURY LEARNER



Libraries create learners for life.

# Common Beliefs

Learners use skills, resources & tools to:

**1** Inquire,  
think critically, and  
gain knowledge.

**2** Draw  
conclusions, make  
informed decisions,  
apply knowledge to  
new situations,  
and create new  
knowledge.

**3** Share  
knowledge and  
participate ethically  
and productively as  
members of our  
democratic society.

**4** Pursue  
personal and  
aesthetic growth.

Within the standards,  
these **4 strands**  
must be considered:

## Skills

- ✓ Key abilities needed for understanding, learning, thinking, and mastering subjects.

## Dispositions in Action

- ✓ Ongoing beliefs and attitudes that guide thinking and intellectual behavior that can be measured through actions taken.

## Responsibilities

- ✓ Common behaviors used by independent learners in researching, investigating, and problem solving.

## Self-Assessment Strategies

- ✓ Reflections on one's own learning to determine that the skills, dispositions, and responsibilities are effective.

