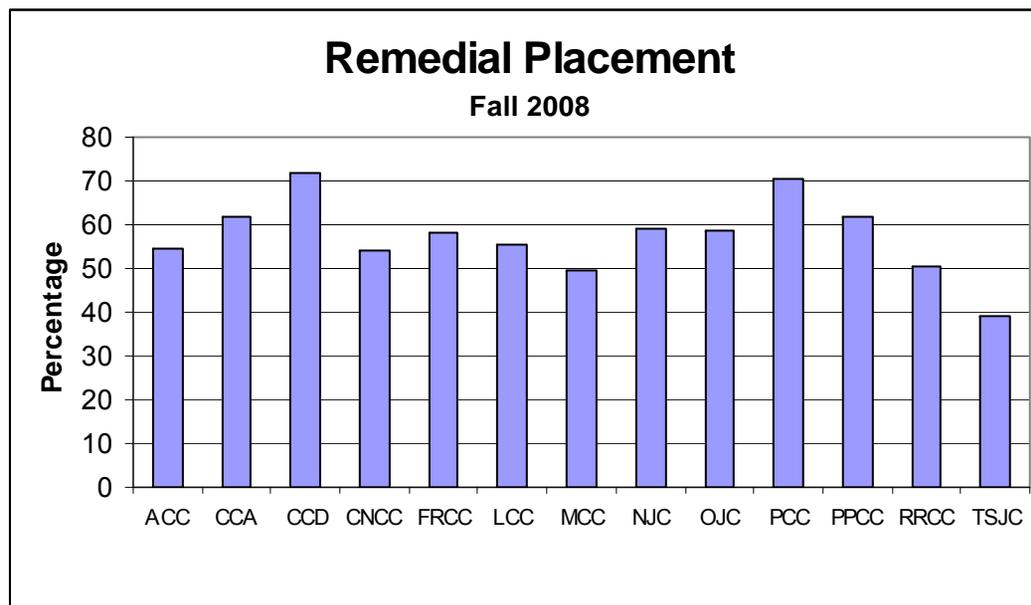


# Remedial Student Demographics- Fall 2008

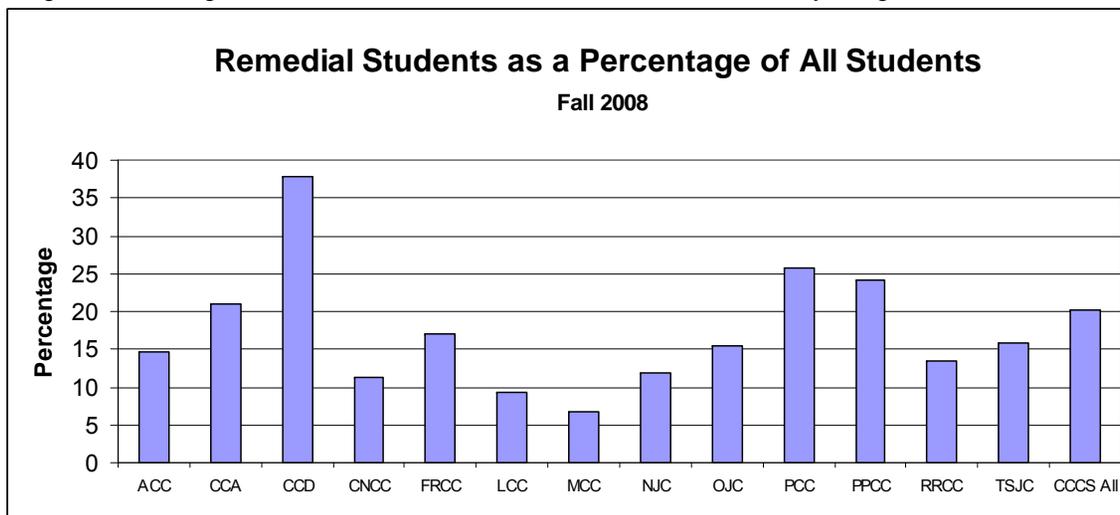
Out of new CCCS students enrolled in Fall 2008, sixty percent placed into a remedial course in at least one subject (Figure 1). CCD had the greatest percentage assessed into remedial course-work at just over 70%, followed closely by PCC.

Figure 1. Percentage of new students assessed into at least one remedial course in Fall 2008.



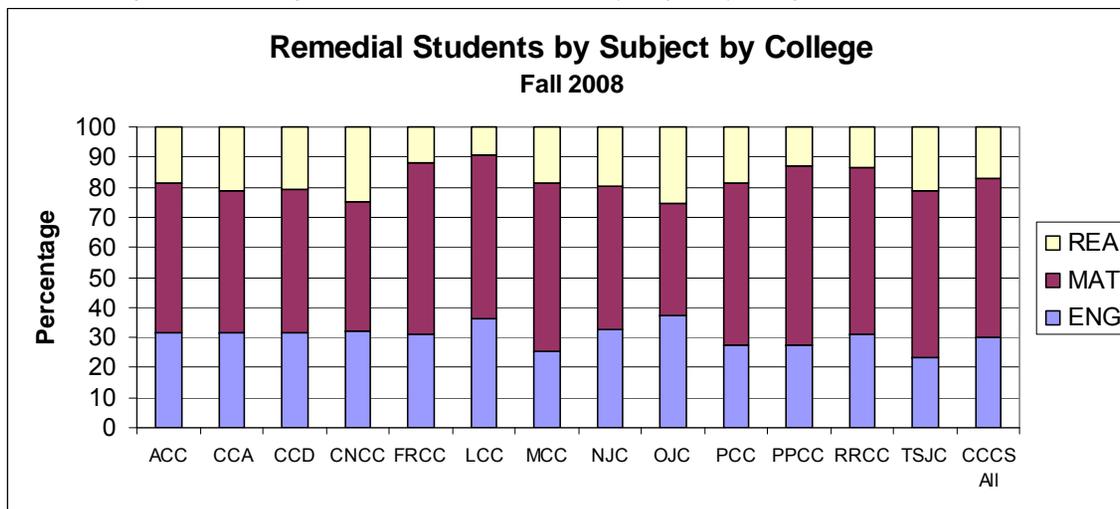
While the previous chart indicated remedial placement of **new** students, the chart below indicates out of all CCCS students enrolled in Fall 2008, approximately 20% were enrolled in at least one remedial course (Figure 2). CCD serves the largest share of remedial students as a percentage of their total student body, at slightly fewer than 40%, followed by PCC and PPCC at around a quarter each.

Figure 2. Percentage of total students enrolled in a remedial course in Fall 2008, by college and for CCCS overall.



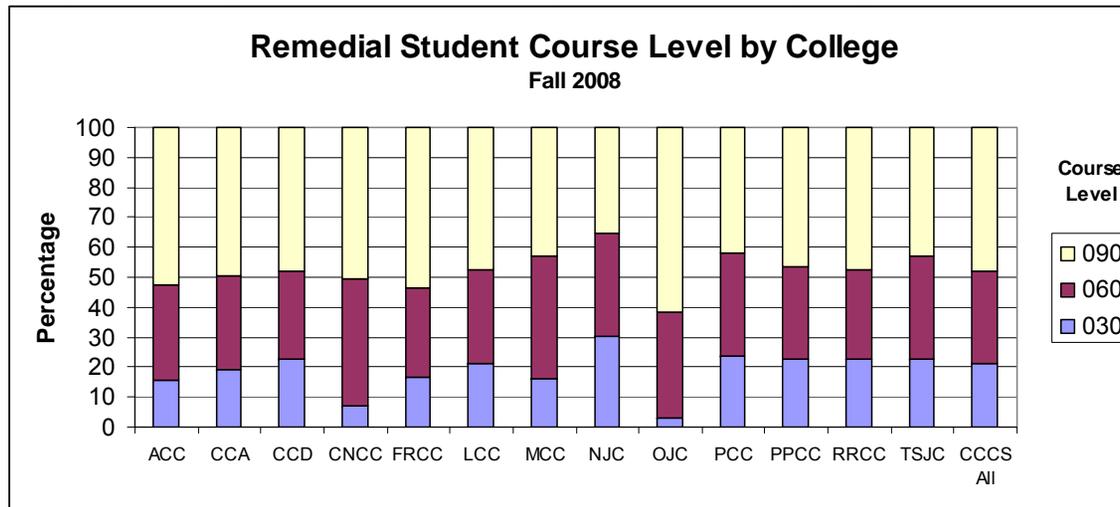
Consistent with national data, the largest percentages of remedial students were enrolled in math courses across colleges and for CCCS as a whole, followed by English (Figure 3). More than half of the remedial students at PPCC, FRCC, RRCC, TSJC, LCC, PCC and CCCS overall were enrolled in math.

Figure 3. Percentage of remedial students enrolled by subject, by college and for CCCS overall.



Across colleges and for the community college system, the greatest percentages of remedial students were enrolled in the upper level remedial courses – 090 followed by 060 (Figure 4). Still, a significant number were enrolled in the lowest level remedial course – more than 4,500 system-wide.

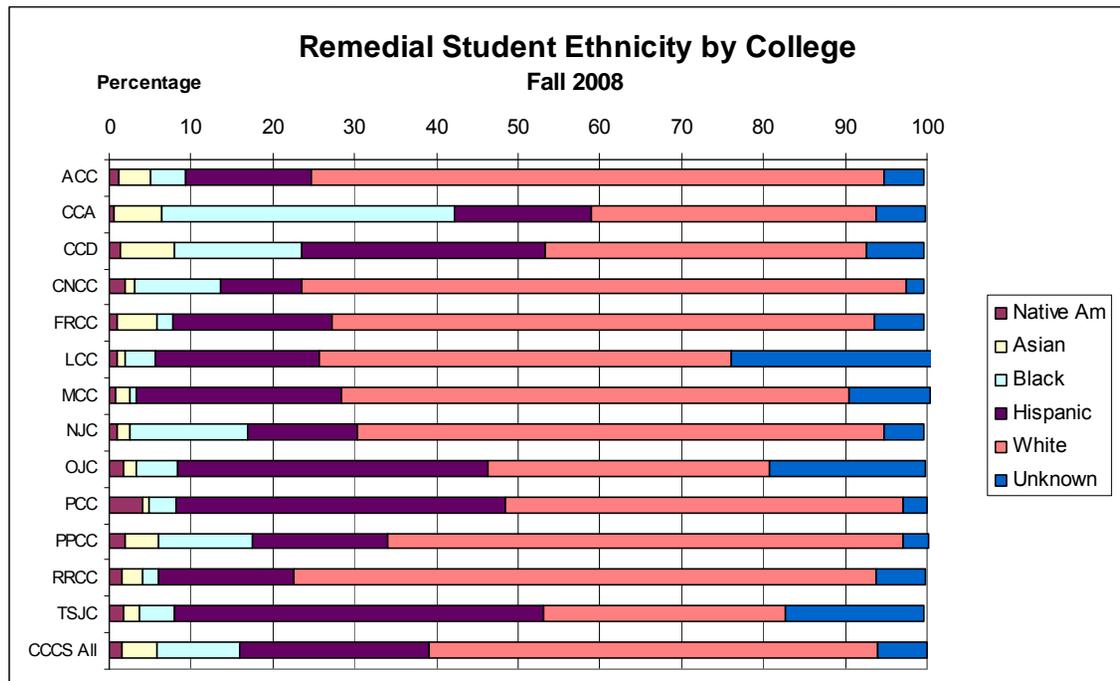
Figure 4. Percentage of remedial students enrolled by remedial course level, by college and for CCCS overall.

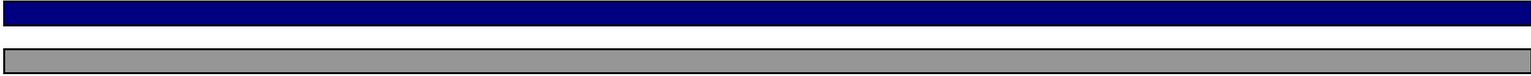




At just under 60%, CCA served the largest percentage of minority students in remedial courses including the largest proportion of black students, followed by CCD and TSJC at just over half minority (Figure 5). The largest percentages of white remedial students were found at CNCC, followed by RRCC and ACC. Just fewer than 40% of remedial students in the Colorado Community College System were minority.

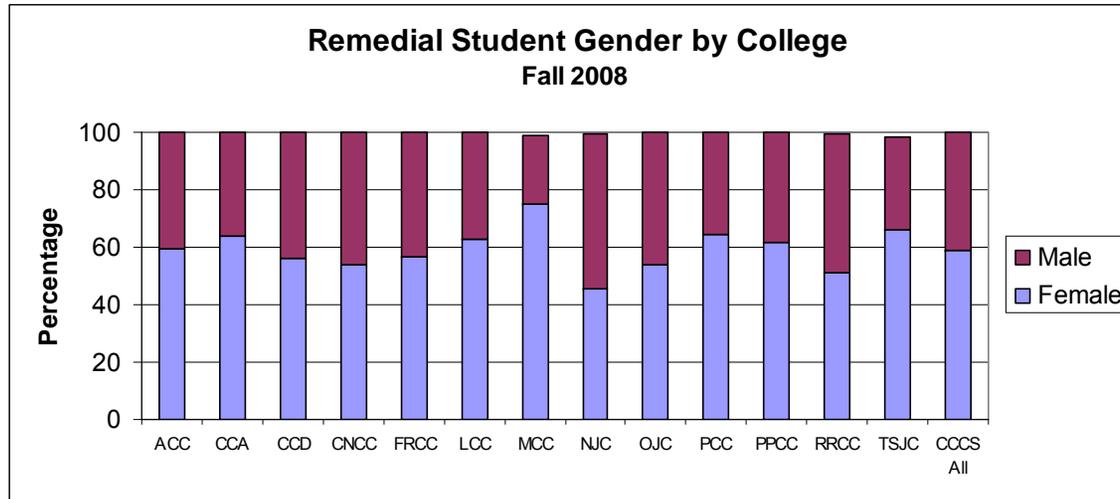
Figure 5. Percentage by ethnic group, of remedial students enrolled in Fall 2008, by college and for CCCS overall.





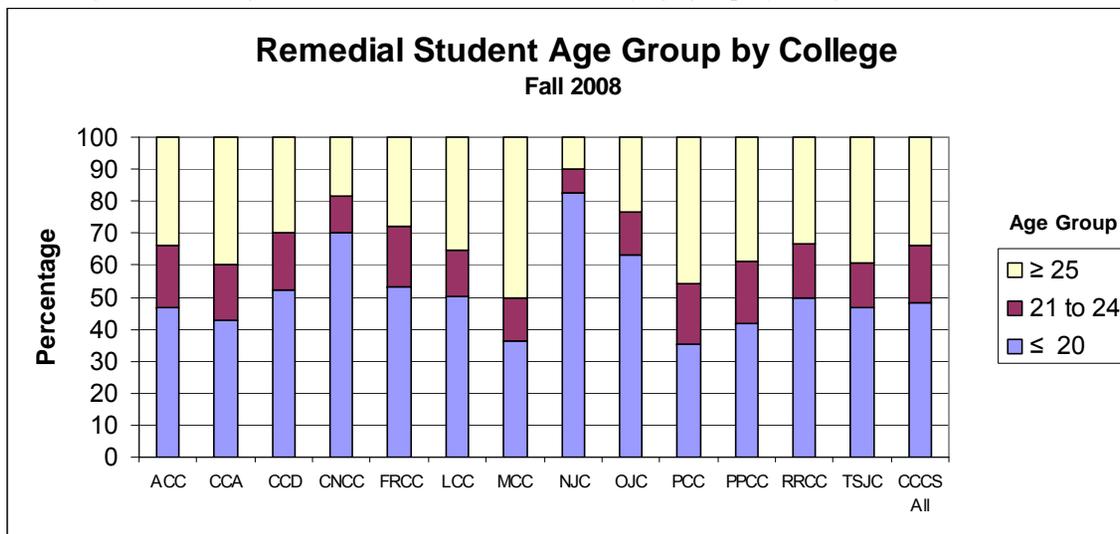
More than half of the remedial students at NJC were male, the largest percentage among the colleges, with MCC female remedial students topping 75% (Figure 6). The gender split for CCCS overall was approximately 60% and 40%, female and male respectively.

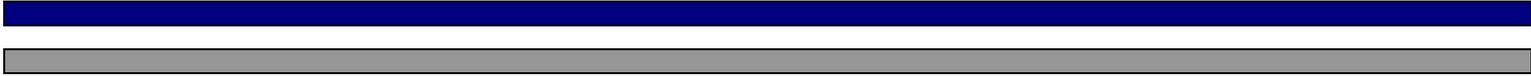
Figure 6. Percentage by gender, of remedial students enrolled in Fall 2008, by college and for CCCS overall.



Approaching 85%, NJC served the largest proportion of traditional-aged remedial students, followed by CNCC (Figure 7). The largest percentages of adult remedial students were found at MCC and PCC at nearly 50%. Almost half of CCCS overall remedial students were less than 21 years of age.

Figure 7. Percentage of Fall 2008 total remedial students by age group, by college and for CCCS overall.





With the exception of CCD, across colleges and for CCCS overall, more than two-thirds of remedial students were attending at least half-time, with more than half of remedial students enrolled in the rural colleges attending full-time - CNCC, LCC, MCC, NJC, OJC, and TSJC (Figure 8).

Figure 8. Remedial student total credit hour enrollment in Fall 2008 by college and for CCCS overall. Credit hours include remedial and non-remedial courses.

